

Project:VISION

A Nonprofit Youth Organization



education



service



leadership

2008-2009 Annual Report

how far we have come...

Project: VISION has come a long way since piloting its first tutoring program with the help of a few volunteers and borrowed space from the local library and Boys and Girls Club. With the ongoing mission to provide Chinatown and Bridgeport youth with essential tools for educational, professional, personal, interpersonal, and civic development, Project: VISION continues to expand its programs to reach even more teens and young adults. To date, our programs have helped over 200 youth—ages 12–21—while remaining volunteer-run and continuing to provide all programs free to youth. Currently, 30 youth participate in our after school programs. We plan to continue to grow and reach even more youth, and we believe we are well on our way as this year saw exciting progress for Project: VISION—from new programs to the formation of a formal Board of Directors and the success of our first annual



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Fall Soiree & Silent Auction fundraising event. The 2008–2009 year also brought Project: VISION to a new home at 2301 South Archer, a more accessible location and larger space to accommodate more youth.

who are our youth?



Project: VISION serves youth in Chicago's Chinatown and Bridgeport neighborhoods. Ninety-five percent of our youth are ethnic Chinese, reflecting the ethnic makeup of the surrounding area. About 10% of our students are Chinese immigrant youth, having been in the United States for less than 5 years; programs like tutoring are geared toward helping these youth overcome language barriers and social aspects of adjusting to life in a new country. Also, 85% of remaining youth are from first generation Chinese families. This group's needs are unique also, including issues faced by minorities in America and those involving generational and cultural gaps.

Most of our youth attend Chicago Public Schools (CPS), many of which, unfortunately, have consistently poor records of performance, lagging behind state and national averages on standardized tests, thus leaving students unprepared for college and beyond. Our programs provide the needed supplement to what is offered at their schools.

Consistent with rates at local elementary and high schools, 75% of Project: VISION's students are from lower-income families (based on students' qualification for free or reduced cost meals). By providing free services, we assist many students who otherwise would not have the resources to access programs that they need.

our programs...

Project: VISION values a holistic approach to youth development, with the ultimate goal of helping youth achieve confidence and success. We strive to provide positive role models and positive activities through our programs, which we have built around 5 areas.

The Educational Development Program fosters success at school as well as an appreciation for lifelong learning. We offer homework tutoring, English as a second language help, college entrance exam preparation classes, and college application workshops.



The Professional Development Program provides a 6-week workshop series to help students gain job skills such as resume writing and interviewing techniques to give them their first glimpse into the professional world and help them explore a variety of career paths.



The Personal and Interpersonal Development Programs enhance youths' strengths, interests, and sense of self identity through mentoring, recreation, and social activities. Students also gain leadership skills through the Student

Committee; participants help keep programs youth-driven and have the opportunity to get involved in many areas of the organization from fundraising to writing the quarterly newsletter.



Project: Youth Initiative is our civic development program, which

aims to foster a sense of social responsibility in youth by building awareness of issues and promoting a sustained spirit of volunteerism through group service learning projects.



....program highlights: service & leadership

While continuing to provide staple programs such as ACT prep classes and homework tutoring each week on Mondays, Tuesdays, and Thursdays from 4-7pm, Project: VISION also piloted a few new programs.

We believe the key to bettering a community is to first get its citizens, especially youth, involved. Chicago Public School high school students are required to complete 40 service learning hours to graduate. However, students are often unaware of how to get involved in their community in order to satisfy this requirement. Also, many existing service opportunities often do not actually enhance students' knowledge of social issues or encourage students to continue engaging in service, thus failing to fulfill the objectives of "service learning." Rather than merely focusing on fulfilling requirements, projects should spark interest in social issues and foster a sense of social responsibility that goes beyond obligation by encouraging students to learn, think, and finally take action to address issues.





During summer 2009, we piloted Project: Youth Initiative, a program with a goal to help youth understand the importance of volunteerism and learn that they actually can make an impact with community service. Over 20 youth

participated in 6 service projects. Prior to each project, students participated in a workshop to learn about the social issue; educating first is extremely important as it gives youth purpose and helps them to better understand the problem and its solutions. Youth explored issues including hunger, homelessness, water pollution, and resource conservation, bringing them to social organizations all over the city including the Greater Chicago Food Depository, Deborah's Place, and the GAIA Movement.



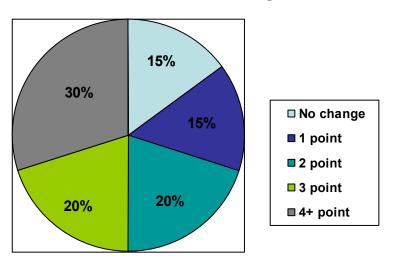


....program highlights: education

Literature is not often a subject that Project: VISION students name as a favorite, and many often struggle with it at school. This summer, two tutors, passionate about literature, bravely designed and led a weekly literature workshop with a goal to simply encourage youth to appreciate the written word. The group explored a wide range of genres from Medieval literature to Shakespeare to modern Asian American literature during interactive workshops. Despite initial reluctance, students soon developed more positive attitudes toward reading. Students discussed pieces freely, even tackling daunting pieces like Homer's *lliad* and learning to appreciate each piece for its message and relevance to the human experience.



Student ACT Score Change



The ACT program prepared another 15 high school juniors for the college entrance exam. Consistent with previous years' success, over

70% of students made a 2-point or greater improvement in composite scores (considered statistically significant). The graph represents data that includes over 80 students who used the program between 2005–2009.





our volunteers...

Project: VISION's beginnings were made possible by volunteers, and today, we remain volunteer-run from the Executive Director to our homework tutors to holiday gift wrappers who help us raise funds! Although we have grown to be able to support a part-time Program Coordinator and two regular homework tutors, these individuals go above and beyond their "hours" and contribute over 10 additional volunteer hours per week. Thank you to all those who give their time and efforts to Project: VISION so generously!



Board of Directors

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building strength...

During 2008, we worked to build a formal Board of Directors. We realized that a board would be key in helping Project: VISION grow as an organization by providing structure and strategy that would ensure that we reach our goals.

In March 2009, our Board of Directors assembled for the first time. The Board is composed of several motivated, enthusiastic individuals that each bring unique experience and perspectives that will help us better carry forward our mission.

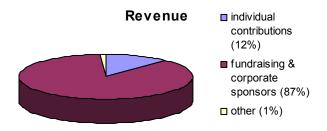


statement of financial position

September 1, 2008-August 31, 2009

ASSETS Statement of Activities

Cash and cash equivalent Property and equipment, net of depreciation	\$5,779 	REVENUES AND OTHER SUPPORT Individual contributions Fundraising & corporate sponsors	\$ 2,945 \$21,299
Total Assets	\$5,779	Other income	\$ 253
Liabilities		Total Revenues and Support	\$24,497
Accounts payable	\$1,000	EXPENSES	
Total Liabilities	\$1,000	Program services Support services: Management and general Fundraising	\$15,595 \$ 4,844 \$ 483
NET ASSETS		Total Expenses	\$20,922
Unrestricted	\$4,779	CHANCE IN NET ACCETS	¢ 2.575
Total Liabilities & Net Assets	\$5,779	CHANGE IN NET ASSETS	\$ 3,575
	·	NET ASSETS	
		Beginning of year End of year	\$ 1,204 \$ 4,779



Expenses





contributors...

Project: VISION is grateful to all of our supporters for their generous monetary and in-kind donations. These contributions have made Project: VISION's programs possible.

Corporate Contributors

BF

Chinatown Parking Lot Corporation McDonald's Corporation URS Corporation

Individual Contributors

Morayo Adisa

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Glen Barcinas Ivy Barcinas Grant Barton

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Katherine Boniquit Jeffrey Brasky

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Sheri So Sherwin Tam Brandon Tefft Josephine Tom Peter Tong

Boris Tse Kelly Tung Robert Van Lith Nancy Wang Amanda Weldzius Mui Kwan Wong

Charlene Yau May Young Yan Zhao

In-Kind Donations

Alvin Tse Art + Science Salon

Bally Total Fitness Bed Bath & Beyond

Between Café and Lounge

Chicago Cubs Chicago White Sox Cookies by Design Crate & Barrel Crown Imports Daniel Hyman Dick Blick Fomato

Gibson's Steakhouse Gordon Salon and Spas

Handmade Specialities Jersey Boy

Jersey Boy
Jing Pang
Karen Tam
Karyn's
Lau Photo
Lucky Kat Tat
Marriott

Muvico Theaters

Nintendo

Orange Beautiful
Randolph Wine Cellars

Second City Seltzer Goods Trader Joe's Treasure Island

Trek

Villa Olivia

Virtu

Whirly Ball Wilton

...thank you!



looking forward...

As we look ahead to the 2009–2010 year, we see many exciting possibilities for the growth of our organization! We hope to build upon our successes from this past year and continue to work toward being able to assist any youth who needs our programs.



Increase access to programs.

- Increase hours of operation
- Increase number of days of operation



Increase staff.

- Support consistent Program Coordinator
- Bring Development Coordinator to team

Increase range of programs.

- Expand Project: Youth Initiative to encourage service learning
- Pilot structured English as a Second Language workshops







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